



INFORMATIONAL BROCHURE

2020-2021 Clinical Psychology
Doctoral Internship

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SALINA REGIONAL HEALTH CENTER



ABOUT US

Salina Regional Health Center is a community-owned, not-for-profit regional referral center. SRHC has 393 licensed beds and more than 1,300 employees committed to providing quality health care service in a healing and spiritual environment for the people of north-central Kansas.

The health center serves a 14-county area with a combined population of more than 170,000. Forty percent of the hospital's patients come from outside Saline County. More than 135 physicians are on staff, representing 30 specialties ranging from psychiatry to women's and children's services to cardiovascular surgery and comprehensive oncology care.

In the last five years the organization has invested more than \$91 million in new medical facilities and technology. In 2009 the hospital opened a state-of-the art, six-story, patient tower that houses many of the hospital's inpatient services and allows all inpatients to have private rooms. In the past year SRHC has added the da Vinci robotic surgery system, the 128-slice CT scanner and incorporated Trilogy stereotactic radiotherapy technology in its Tammy Walker Cancer Center.

PROGRAMS

SRHC offers services to children, adolescents, and adults. Services are available for persons experiencing difficulties ranging from acute crisis situations to outpatient services.

Embedded Medical Rotation—SRHC Medical Rehabilitation Unit (Rehab)

The goal of this rotation is to provide interns an opportunity to increase proficiency in assessing and providing brief clinical services to a variety of patients in medical units (primarily rehab). On the Rehab unit, interns will work with patients and their families to provide support and psychoeducation. Brief therapy services and psychological testing screens may also be rendered. The patients in this unit tend to be people who have suffered stroke, TBIs, or life-altering medical problems that have created a sudden and major impact in their functioning.

Opportunities may become available to work in other medical settings such as pediatrics.

Inpatient Behavioral Health Unit (BHU)—SRHC

Our Inpatient Unit is a 16-bed unit that provides rapid stabilization under close psychiatric supervision to patients who are in acute crisis or who are a danger to themselves or others. Once stabilized, patients are actively involved in their care. The treatment team completes a thorough evaluation and tailors a treatment plan specifically to the patient.

Therapy modalities include daily psychiatric consultation, group and individual therapy, recreational therapy, and other interventions designed to improve daily life functioning. Family is encouraged to remain an active part of the treatment process.

Our goal is to assist patients in understanding their problems and developing more effective coping skills. To accomplish this, staff members encourage self-exploration, self-expression, rational thinking, insight, creativity, and interaction with peers and family. The physical aspects of mental illness are also addressed.

Interns are tasked with various clinical responsibilities: individual and group therapy, crisis intervention, and psychological testing.

New Options Intensive Outpatient Program – Veridian East Campus

The New Options Day Treatment program intensively treats adults with psychiatric illness whose symptoms are too severe to be managed in outpatient therapy, yet do not require 24-hour supervised care. This program serves as an alternative to costly inpatient hospitalization. It is also a transitional step between the hospital and outpatient treatment.

Patients are able to maintain their employment and remain involved with their community and family during their course of treatment. However, if needed, the program can assist the patient with re-entry to family, workplace, and community.

Treatment involves regular psychiatric consultation in addition to both group and individual therapy.

Veridian Behavioral Health Services

Veridian Behavioral Health Services, Inc. is a component of the Behavioral Health Department of Salina Regional Health Center. Veridian's services are geared toward patients needing less intensive services who are struggling with common life problems such as depression, anxiety, marital problems, parent-child conflicts, or grief and loss. Services are provided in a private office setting.

Treatment modalities include:

- Family therapy
- Couples therapy
- Individual psychotherapy
- Group therapy
- Psychiatric consultation
- Psychological assessment

Veridian Behavioral Health also serves as the provider for the Salina Regional Health Center Employee Assistance Program, as well as several other businesses within the Salina community region.

Licensed providers include:

- psychiatrists (MD)
- psychologists (PhD and PsyD)
- advanced practice registered nurse (APRN)
- marriage/family therapists (LCMFT)
- clinical social workers (LSCSW)
- master's level psychologists (LMLP)
- professional counselors (LCPC)

PSYCHOLOGY



INTERNSHIP

BURGEONING INTERNSHIP

Salina Regional Health Center is excited you are interested in becoming a part of something special — the dynamic team at Salina Regional Health Center's Behavioral Health Department. We created the internship in 2012 because we believe that SRHC is uniquely structured to provide interns an extraordinary opportunity to gain experience at every level of the mental health treatment continuum.

As an intern at SRHC you will be able to hone your outpatient therapy skills, master group therapy process in either our inpatient or intensive outpatient programs, and continue to expand your psychological testing and assessment skills in varied settings. You will work collaboratively with medical professionals in the medical rehabilitation unit and other medical units at SRHC to broaden your exposure to how psychology is practiced in various settings. You will find yourself challenged by the broad range of diagnoses you will treat and rewarded when you finish the program ready to begin your professional career in whatever clinical setting you desire.

ACCREDITATION

The internship at SRHC is a member of APPIC. We earned full APA-accreditation in 2018.

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
Email: apaaccred@apa.org

All other questions about the internship program may be directed to Jeremy D. Morris, PhD, Salina Regional Health Center Psychology Internship Training Director, at jmorris@srhc.com or 785-452-4940.

STIPEND, BENEFITS & RESOURCES

There are two full-time training internship positions available. Interns are paid an annual stipend of \$25,083. Benefits are the same as those for all new staff. Health and dental insurance plans are also available for the intern and family members. Questions regarding specific benefits packages can be directed to SRHC's Human Resources department, at 785-452-7142. Questions regarding the internship's time off policy should be directed to the intern's primary supervisor.

All interns are provided with a private office space, office telephone and a computer. Attendance at professional conferences is also encouraged and may be funded by SRHC PACE grants when opportunities are available. Assessment and other training materials are provided by each

training site. Each intern additionally has access to administrative and IT support throughout SRHC.

Our training year begins on July 13, 2020 and ends on June 25, 2020.

As an Equal Opportunity Employer, we value diversity and encourage all qualified applicants to apply.

TRAINING PHILOSOPHY

The goal of our clinical psychology internship program is to prepare doctoral students in clinical psychology to provide psychological services in public mental health, managed care, and private sector settings. The internship is based on the practitioner-scholar model, and training is generalist with some opportunities for specialization. We expect that the interns will begin the training year with knowledge of the theories, research, and models of general psychology in addition to having basic clinical skills in therapy and assessment. Ideal applicants are those who have a strong interest in both therapy and full-battery psychological assessment. Administration, scoring, and interpretation of the Rorschach is a major training focus. Applicants should have experience with administering full-battery assessments, scoring and interpreting various measures, and writing psychological reports based on testing data. Competitive applicants will have at least 400 APPIC intervention hours. During the internship, interns are expected to increase their knowledge of clinical psychology and their ability to intervene in ways that are sensitive to the level of the client's psychopathology, ethnic or cultural background, and legal or ethical factors. Interns are expected to be functioning at a beginning doctoral level by the end of internship. Research opportunities are available but are not required.

Internship is a critical transition period during which graduate students become early-career professionals, and so our culture, values, and training philosophy are designed to create an environment of challenge and warmth in equal measure. In addition to building competence in therapy, assessment, and consultation, we encourage formal and informal interaction between interns, postdocs, supervisors, and staff both during and after work hours. The most successful interns are those who bring a mix of teachability, humor, intellectual curiosity, energy, and openness to the internship year.

We believe that exposure to new experiences is essential and we aim to provide a breadth of options while still allowing sufficient intensity of experience. Since the exposure to, learning in, and thought about clinical experience are primary, treatment, supervision, consultation, and assessment experiences are given priority in the assignment of the intern's time. Seminars, in turn, are geared to clinical service. The integration of service and research is an important emphasis of the program but, in terms of time allocation, research has been given a lesser role.

COMPLETION REQUIREMENTS

The program is considered a 40-45 hour per week placement (25-30 hours are face-to-face). Normally, the entire internship is completed in 12 months. In some cases, this may be extended, but only with prior approval by the Director of the Internship, psychology faculty, and the intern's graduate program. In all cases, the internship will be completed within 24 months.

Interns exit the program after accruing at least 2000 hours of training over the course of 12 months. Successful completion of the internship requires (1) accruing 2000 hours of training, including 1000 hours of direct service and 6 hours per week of supervision (2 of which are individual supervision), and (2) a rating of "fully competent" (either 4 or 5 on the five-point scale) on 80% of the competencies for each program goal as rated by interns' supervisors and/or instructors.

For clarification, direct service is any clinical service and activities involved with the delivery of direct service other than routine paperwork. This includes face-to-face clinical encounters, crisis consultation by phone, observation sessions, assessment protocols, special report writing, phone contact with other clinicians working on the case, phone contacts with other parties (e.g., follow-up with parents, schools, Army personnel, etc.), and case conferences and similar meetings. Not included are routine documentation, filing records, time spent drafting case presentation materials, internship research projects, seminars, and travel time to and from sites. Upon completion of the training program, you will be issued a certificate of completion listing the date of completion. This document will be useful when applying for licensure, board certification, or additional certification.

ROTATIONS

After an initial orientation, interns are expected to function as and will be treated as full, professional members of the team. All interns will gain experience working with managed care, Medicaid, as well as with various insurance companies and fee-for-service situations. Supervision is provided for all rotations.

The internship is structured around **one full-year rotation** at Veridian and the BHU and **two half-year rotations**: (1) Psychology Consultation/Liaison Services and (2) New Options IOP. For the full training year, interns will provide therapy and assessment services at Veridian and the BHU. During the first semester, one intern will be on the **Psychology Consultation/Liaison Services** rotation and one intern will be on the **New Options Intensive Outpatient Program (IOP)** rotation. At the mid-year point, the interns switch rotations. Both half-year rotations involve direct clinical work as well as interdisciplinary meetings and consultation.

Full-Year Experience: Veridian Outpatient/BHU

Some aspects of the internship occur the entire training year. This includes provision of both inpatient and outpatient services, including multiple modalities of therapy and a range of assessment experiences.

Individual Therapy (Outpatient)

Over the course of the training year, each intern will develop and carry a maximum caseload of 12 patients as a member of the Veridian Behavioral Health clinical team. These are long-term therapy cases with a wide range of presenting concerns. Interns provide individual, couples, family, and child therapy (depending on demand) and are encouraged to continue to develop their professional identities and theoretical orientations throughout the year. Intern offices are equipped to video- and audio-record sessions for supervision purposes.

Group Therapy (Outpatient)

Both interns co-facilitate a year-long Yalom process group that they develop independently. With the help of their supervisors, interns recruit and screen participants, establish a list of group members, and co-facilitate the weekly groups. This is a year-long training experience that is intended to give interns experience in co-facilitating groups and creating a new therapy group from the ground up.

Assessment (Outpatient)

Interns conduct outpatient assessments every two weeks. They administer, score, interpret, and write up full-battery reports for a range of presenting concerns. Common referral questions include diagnostic clarification, parenting competency evaluations, and police officer candidate evaluations for the Salina Police Department, among others.

Therapy (Inpatient)

Interns also provide one-to-one individual therapy for patients in the BHU inpatient unit. Because of the relatively short length of stay in the BHU, interns will generally only see each patient one to three times before the patient discharges. Interns will also have the opportunity to lead or co-lead group therapy. Interns gain experience with short-term inpatient intervention as well as working within an interdisciplinary team in a hospital-based psychiatric inpatient unit.

Assessment (Inpatient)

Interns also occasionally provide brief evaluations of patients in the BHU in addition to their regular biweekly full-battery outpatient assessments. These inpatient assessments include administering, scoring, and interpreting brief two- to three-measure batteries (e.g., MMPI-2 and M-FAST) and a short write-up in the patient's chart.

Internal/External Outreach

In addition to the above clinical activities, interns have numerous opportunities to engage in outreach both in the hospital and in the community. In the past, interns have engaged in activities such as:

- Critical Incident Debriefings for SRHC Emergency Department staff and first responders
- Crisis Intervention Training presentations for the Salina Police Department
- Representing Veridian at regional healthcare fairs

- Providing various assessment and consulting services for local organizations such as autism screenings for the Infant and Child Development Center and parenting evaluations for St. Francis Family Services
- Creating an embedded mental health care program in SRHC's Pediatrics unit
- Giving agency-wide didactic presentations
- Presenting at SRHC's annual Behavioral Health Symposium
- Networking with Chaplaincy, Neurology, Pediatrics, and other areas of the hospital that may benefit from embedded mental health care and cross-disciplinary integration
- Presentations for community organizations, such as the local chapter of NAMI and the Ell-Saline School District

Half-Year Rotation: Psychology Consultation/Liaison Services

Interns on the Psychology Consultation/Liaison Services rotation gain experience with working as a consultant across the hospital. Interns provide consultation to physicians, nursing, physical therapists, occupational therapists, speech therapists, and other allied professionals. Common duties include short-term therapy for medical patients, cognitive screens, patient advocacy, and working with patients and staff to help patients successfully navigate their hospital stay/treatment. Patient medical concerns include spinal cord injuries, TBI, diabetes, amputation, and other severe injuries. Psychological concerns include stress, adjustment disorders, depression, anxiety, substance use, and personality disorders.

Half-Year Rotation: New Options IOP

The New Options IOP treats adults with psychiatric illness whose symptoms are too severe to be managed in outpatient therapy yet do not require 24-hour supervised care. This program serves as an alternative to costly inpatient hospitalization. It is also a transitional step between the hospital and outpatient treatment. During the IOP rotation, interns will lead groups consisting of two to six IOP patients. With the help of the IOP Rotation Lead, interns will develop curriculum and engage IOP patients through discussion, journaling, processing, role-play, and psychoeducation.

Optional Emphases

To complement and broaden the training gained from the primary rotations, each intern may desire to gain experience in additional area(s) of interest. These emphases are not required but are mentioned so that each intern is able to customize the training to fit his or her goals. The following are some possible examples:

- Child therapy focus
- Autism spectrum focus
- Additional assessment training/supervision
- Creating and running new treatment groups

TESTING TEAM

Interns will complete at least ten evaluations on the testing team (part of Veridian). Referrals appropriate for intern assessments are usually received internally from SRHC staff or from external sources such as social services, local residential treatment facilities, or outside providers.

Typical batteries include a WAIS-IV/WISC-IV, MMPI-2 RF/MMPI-A, and a Rorschach. Additional tests are available as well (e.g., PAI, IASC, TAT, Sentence Completion Test, Draw-a-Person Test, WRAT, BRIEF-2, BASC, etc.) Training and supervision are provided weekly during the two-hour Testing Seminar.

Advanced training on the administration, scoring, and interpretation of the Rorschach is a major focus of the testing seminar. In addition to writing good psychological reports, Dr. Morris works to help each intern develop his or her ability to conceptualize and verbalize test results to other professionals.

TRAINING/ SUPERVISION

Interns spend five hours per week in training activities and group supervision in addition to two hours per week of individual supervision with a licensed psychologist. Interns are required to attend all team meetings, which include clinical discussions, and are encouraged to attend department in-services. Interns also have opportunities for doing group and co-therapy with more experienced clinicians. Each of the seminars listed below includes a licensed psychologist. The following is a partial list of training activities interns attend:

- 2 hours weekly individual supervision with primary supervisors
- 2 hours weekly group supervision with the Internship Director or Training Director
- 2 hours each week in Testing Seminar led by Dr. Morris
- 1 hour of Didactic Training Seminar led by various presenters

EVALUATIONS

Six weeks into the training year, rotations are evaluated to see if they are meeting interns' needs. If there are difficulties, a formal procedure is followed to address any difficulties. At the mid-point and end of the year, formal evaluations of each intern's performance are provided to the respective graduate school (or as requested by each program.) The intern and the internship director review these before they are sent. Additionally, the intern's evaluation of the internship is also sent to provide better context for the graduate program. The intern and the internship director also review these before they are sent. Informal evaluations of individual and program performance are expected to take place in individual and group supervision throughout the year.

SAMPLE OF AN **INTERN'S SCHEDULE**



Intern #1

	Monday	Tuesday	Wednesday	Thursday	Friday
8am	Research Time (MARC or consuming research)	IOP	Testing Seminar	IOP	Testing (1 st & 3 rd weeks) Report Writing (2 nd & 4 th weeks)
9am					
10am			Intern Bonding Lunch		
11am					
12pm	Consultation-Liaison Services (BHU)	Individual Supervision-DC	Didactic Seminar	Individual Supervision-DM	Veridian
1pm					
2pm					
3pm					
4pm	Intern-Run Process Group 5:30-7pm	Intern-Run Process Group 5:30-7pm			Admin Time
5pm					
6pm					

Intern #2

	Monday	Tuesday	Wednesday	Thursday	Friday	
8am	Consultation-Liaison Services (BHU)	Admin Time	Testing Seminar	Consultation-Liaison Services (BHU)	Consultation-Liaison Services (BHU)	
9am						Consultation-Liaison Services (BHU)
10am		BHU Team Meeting				
11am						CLS-BHU
12pm	Testing (1 st & 3 rd weeks) Report Writing (2 nd & 4 th weeks)	Consultation-Liaison Services (BHU)	Intern Bonding Lunch	Veridian	Veridian	
1pm						Admin Time
2pm		Veridian				
3pm						
4pm	Intern-Run Process Group 5:30-7pm	Intern-Run Process Group 5:30-7pm			Admin Time	
5pm						
6pm						

Interns will swap schedules in February

PSYCHOLOGY

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FACULTY

Faculty	Position	Theoretical Orientation	Areas of Interest
<p>Jeremy D. Morris, PhD Rosemead School of Psychology—Biola University, 2004 Licensed Psychologist</p>	<p>Director of Psychology Internship – Clinical Development Coordinator – Clinical Psychologist at Veridian</p>	<p>Psychodynamic; Cognitive-Behavioral; Integrative</p>	<ul style="list-style-type: none"> • Children/adolescents, adults • Long-term psychodynamic therapy • Personality Disorders • Psychological Testing • Spiritual concerns in mental health • Autism Spectrum Disorders
<p>Claudia Canales, PhD Rosemead School of Psychology—Biola University, 2016</p>	<p>Psychology Faculty at SRHC and Veridian</p>	<p>Emotion Focused-Oriented Psychodynamic Psychotherapy</p>	<ul style="list-style-type: none"> • Working with underserved populations • Family dynamics • Gender issues • Group psychotherapy • Multicultural issues • Spiritual concerns in mental health
<p>J. Ryan Poling, PsyD Fuller Graduate School of Psychology, 2017</p>	<p>Postdoctoral Psychology Faculty</p>	<p>Psychodynamic, Object Relations, Integrative</p>	<ul style="list-style-type: none"> • Long-term dynamic therapy • Group psychotherapy • Masculinity and male identity development • Faith integration • Projective assessment • Neuropsychology

APPLICATION



PROCEDURES

APPLICATION

To apply for the clinical psychology internship please submit the following online through the APPIC portal by **December 6, 2019**:

1. Completed APPIC Application for Psychology Internship (AAPI)
2. Three letters of recommendation, with two being from persons who have directly supervised clinical work
3. Graduate Transcripts (from all graduate schools attended)
4. Curriculum Vita (CV)
5. **Supplemental material:** A de-identified integrated psychological evaluation report, which must include: a WAIS-IV or WISC-IV, Rorschach*, MMPI-2/PAI or MMPI-A/PAI-A, and a Parent/Caregiver checklist (if evaluation completed on a child). Applicants are required to submit a report using real client data rather than a report completed as part of coursework or a fictitious case.

*preferred but not mandatory

INTERVIEW

An interview will be required of all applicants being considered after applications have been thoroughly screened and reviewed. We prefer that the candidate interview on site, but we will arrange phone interviews in special circumstances. Face-to-face contact between prospective interns and psychology faculty may give us a clearer impression of each other and may therefore provide an advantage to interns who apply in person. Interviews are generally scheduled for Wednesdays in January (8th, 15th, and 22nd). Notification of interviews will be complete by **December 13, 2019**.

SELECTION PROCESS

Applications for our pre-doctoral training program are solicited nationally from APA-accredited psychology doctoral training programs in clinical and counseling psychology. Applicants must be U.S. citizens or permanent US residents and must be eligible for a Temporary Master's Level Psychologist license in the State of Kansas.

Potential applicants learn about our program from APPIC's internet directory, direct emails to top-tier clinical psychology doctoral program training directors, and email postings on relevant psychology list serves.

The recruitment of interns includes several specific strategies. Initial efforts focus on obtaining an applicant pool that is highly reflective of the needs of the program. Specifically, we value interns who have a desire to work as a generalist in a semi-rural setting and are comfortable

working with a clientele that is often highly religious. Additionally, we seek diversity in all its forms and believe diversity in the internship nourishes the SRHC community and Salina in general.

The Internship program is primarily marketed through APPIC's online directory, which ensures exposure to areas of the country that are more ethnically diverse. Our APPIC page includes a direct link to our program's website, which highlights SRHC's values and the sensitivity to and importance for diversity. We hope this increases the likelihood that more diverse applicants will view our setting as a desirable place to work commensurate with their diversity-related values.

In our intern selection process, the initial cut involves reviewing files and identifying those applicants not suitable to go on to the next round. In this process, we look for reasons to "cut" applicants. Possible reasons for a cutting an applicant at this stage may include: limited experience in areas needed to be proficient as an intern at SRHC, lack of openness to the cultural diversity that exists in Kansas in spite of the lesser degree of ethnic diversity, and any issues that would not allow an applicant to receive a Temporary Master's Level Psychologist license in Kansas.

Strong applicants will be invited for an in-person interview. SRHC conducts interviews as part of an "open house" format during the month of January. As part of our open house all applicants participate in our testing seminar, didactic "Lunch and Learn," and a tour of all the campuses. During the day each applicant will have an individual interview with the psychology faculty and members of the clinical staff.

After all interviews have been conducted, a selection committee composed of the Director of the Internship, Director of Training, Behavioral Health Director and one or two clinical staff will convene.

We seek applicants who have a sound clinical and scientific knowledge base from their academic program; strong basic skills in standard assessment and intervention; and the personal characteristics necessary to function well in our Internship setting. Experience with the Rorschach, desire to serve rural populations, and comfort treating religious clientele are highly desired.

Our selection criteria are based on a "goodness-of-fit" with our practitioner-scholar model, and we look for intern applicants whose training goals match sufficiently the training that we can offer. We prefer intern applicants from university-based programs but consider candidates from free-standing programs as well. We select candidates from many different kinds of programs and theoretical orientations, from different geographic areas, of different ages, or different ethnic backgrounds, and with different life experiences.

LICENSE REQUIREMENT

Applicants must meet the requirements to obtain a Temporary Master's Level Psychologist License from the State of Kansas. Having this license is required to start the internship, but it is

not required to apply for the internship. More information about this license can be found at the following site: <http://www.ksbsrb.org>

APPIC POLICIES

The Salina Regional Health Center Clinical Psychology Internship agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any intern applicant.

For information on Salina Regional Health Center's Internship you may contact the following individuals:

Jeremy D. Morris, Ph.D.
Director of Psychology Internship
(785) 452-4940
jmorris@srhc.com

Claudia G. Canales, Ph.D.
Director of Clinical Training
(785) 452-7395
ccanales@srhc.com



SRHC INTERNSHIP
ADMISSIONS,
SUPPORT, AND INITIAL
PLACEMENT DATA

Internship Admissions, Support, and Initial Placement Data

Information in compliance with APA's Standard of Accreditation (IR C-27 I)

Date Program Tables are updated: **8/1/2019**

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Eligibility:

Applicants must meet the following prerequisites to be considered for our program:

1. Doctoral student in an APA-accredited Clinical or Counseling Psychology program
2. Approval for internship status by graduate program training director
3. A minimum of 400 direct intervention and 50 direct assessment hours of supervised graduate level pre-internship practicum experience.
4. Applicants must be eligible for a Temporary Master's Level Psychologist license in the State of Kansas: http://www.ksbsrb.org/faq_LMLP-LCP.htm

We value interns who have a desire to work as a generalist in a semi-rural setting. More specifically, we look for such applicant's strengths as: openness to the cultural diversity, experience with group therapy, facility with psychological testing, and clinical flexibility. Experience with or strong desire to gain facility with the Rorschach is highly desired.

Our selection criteria are based on a "goodness-of-fit" with our practitioner-scholar model, and we look for intern applicants whose training goals match sufficiently the training that we can offer. We prefer intern applicants from university-based programs but consider candidates from free-standing programs as well. We select candidates from many different kinds of programs and theoretical orientations, from different geographic areas, of different ages, or different ethnic backgrounds, and with different life experiences.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours		Y	Amount: 400
Total Direct Contact Assessment Hours		Y	Amount: 50

Describe any other required minimum criteria used to screen applicants:

n/a

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$25,083	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80	
Hours of Annual Paid Sick Leave	n/a	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe):		
Benefits are the same as those for all new SRHC staff. Health and dental insurance plans are available for the intern and family members. Questions regarding specific benefits packages can be directed to SRHC's Human Resources department at 785-452-7142.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2018	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	0	0
Federally qualified health center	0	2
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	2
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	1	1
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.